Learning through Making: The role of the Maker mindset in cultivating innovation and creativity in students

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Objectives

- To understand about the Maker movement and the maker mindset
- To get some hands on experience on creating a makerspace at a school
- To get some inspirations on the kinds of activities that can be hosted at a makerspace





I AM A MAKER

With my own two hands
I forge the future
From my imagining,
my work my sweat
With these tools
I can build worlds
Here

I put wire and foam
Transistor and plastic
Rubber
Metal and wood
Together to make

Something new
What does it do
Where will it take us
New places
New worlds
All from my workshop





What is the Maker movement?



singapore

What is the Maker movement?





Collaborative

Small businesses will dominate

Work will be organized based on projects and not titles

Broader definition of value creation

Disruptive

R&D moving out of the corporate environment

Resources are available to individuals





Ethos of the Maker movement

Tinkering and Experimenting

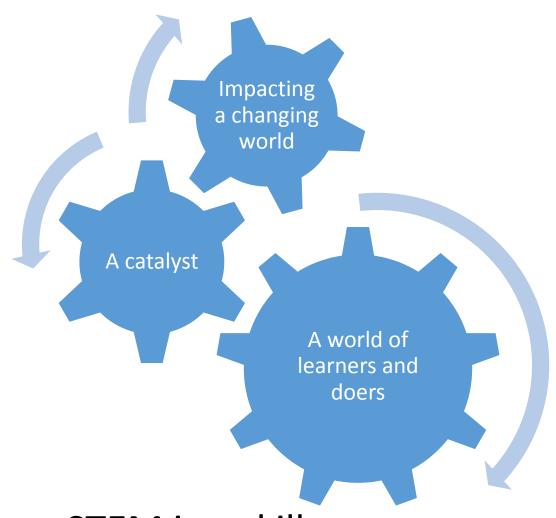
Building platforms for collaboration and communities for learning

Acting upon the most vexing problems in our daily life





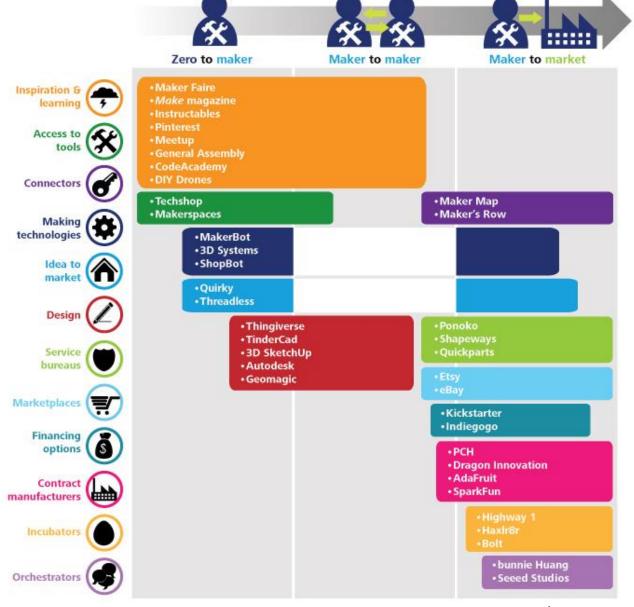
What is the Maker movement?



STEM is a skillset. Maker is a mindset

What is the Maker movement?

The advantage of being able to leverage on a wide plethora of resources and support available at every stage of the journey







So how does all this apply to my classroom??







"Education is something that other people do to you. Learning is something you do for yourself."

- Joi Ito, Director, MIT Media Lab









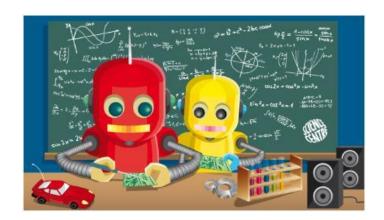
Maker experience that you can craf

Lets Make

- Build the tallest Free Standing Structure with
 - 20 spaghetti sticks, string, tape
- The entire marshmallow must be on top
- You have 18 minutes







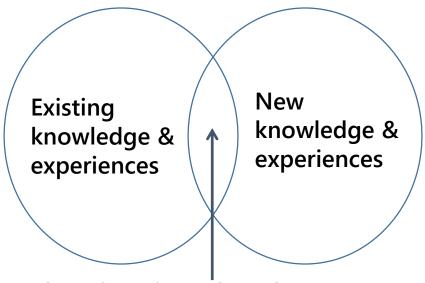








Finding sweet spots for learning



Where learning takes place

How? By making tangible objects and by learning as you make







The power of experience

The *more experiences* you have, the *more* connections you can make – The better you learn









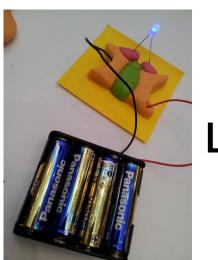
Methods

Materials

Combining experiences



LED + paper



LED + clay



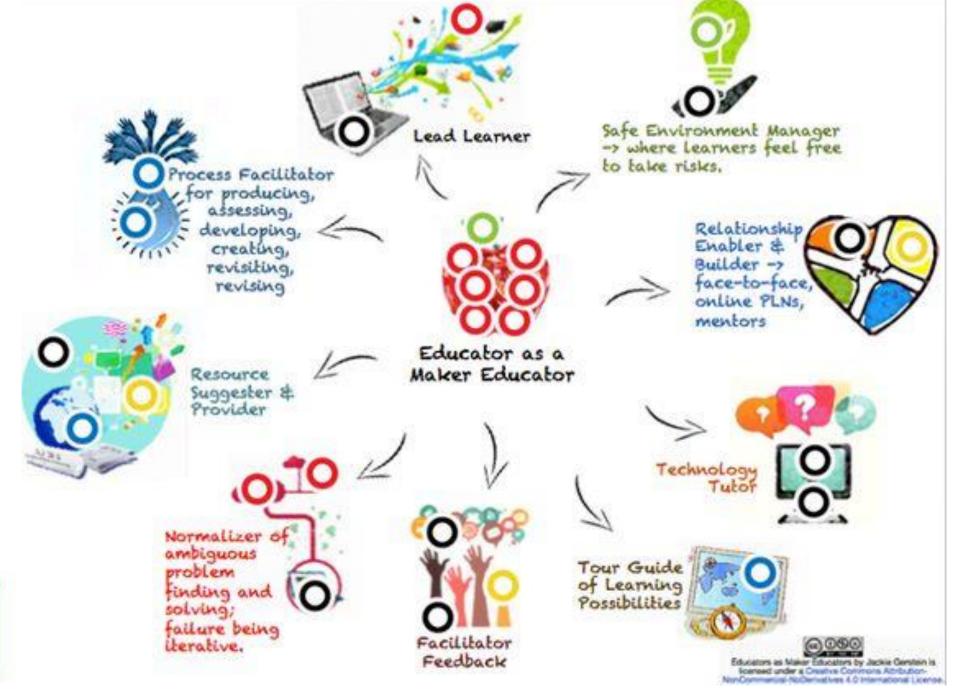
Motor + cardboard







Creating a makerspace in a school







Creating a makerspace in a school







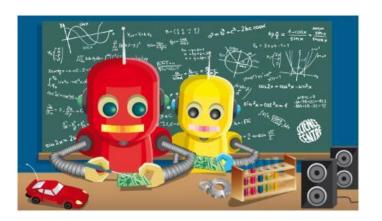
Learning what you want to learn, when you want to learn and how you want to learn

Setting up an authentic learning environment and challenges to facilitate learning by Making

Basics



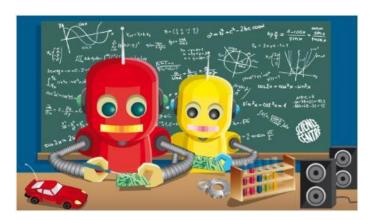




Challenge 1: Make a Musical Instrument



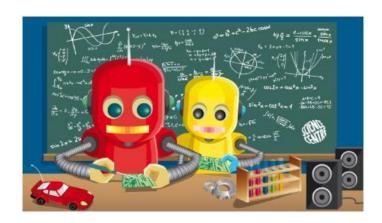




Challenge 1: Make a Steady Hand buzzer game



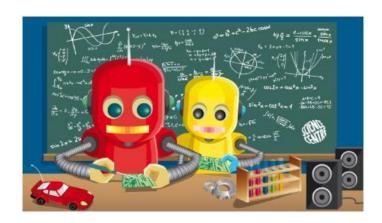




Challenge 1: Make a fencing game







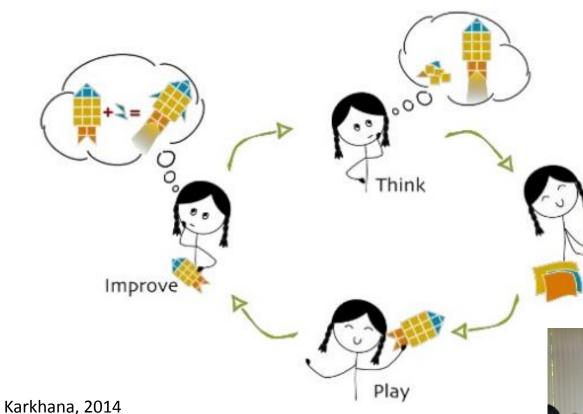
Lunch







Experiences for the Maker child



Student led
Learn only the skills needed
Incremental progress
Makers as mentors



🎎 Make







A word on tool usage

Typical tools in a makerspace

- ⇒Computer
- \Rightarrow 3D printer
- ⇒Laser Cutter
- ⇒ Microcontrollers
- ⇒Solder Stations
- ⇒Glue guns
- ⇒Hand tools





The gaming approach to tool usage





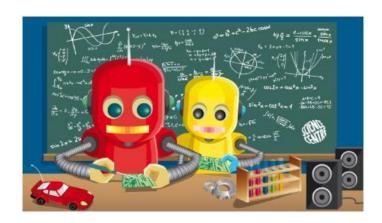


Lets Take apart: A toy

How do you think the toy works?







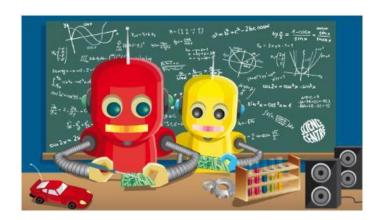
Take the toy apart

While keeping it still alive for as long as you can

Does it work the way you thought it would?







Lets Make: Booby Traps

Make an intruder detection alarm

⇒Must light up/ make a sound when an intruder is detected



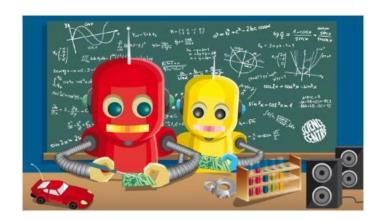




Lets Make: Marble Games!







"Creativity is just connecting things. Creative people...were able to connect experiences they've had and synthesize new things."

- Steve Jobs







Useful contacts

























